**IEP Goals: Real Life Goals**

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| **Is this necessary?** |  | **Goals based on student** |
| **⃝** | How often is this goal needed in MY life? |  | **⃝** | What does your student like?  |
| **⃝** | Are there two reasons why my student would need this exact skill? |  | **⃝** | Use these preferred activities before moving to non-preferred **DOCUMENT** |
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| **Is this reality?** |  | **Data! Data! Data!** |
| **⃝** | Are same aged peers expected to achieve these goals? |  | **⃝** | Make sure decisions are data driven. Is there enough data to write a goal? Is there enough data to master a goal? Is there enough data to move on to another goal? |
| **⃝** | Does it make sense for your student to spend time and energy on the goal? |  | **⃝** | Realize when it is time to stop a goal and start a new one. |